

Session-2019-20

Part – A

- Location : Rural/Semi-urban/Urban: Semi urban
- Financial Status: UGC 2f and 12 (B)

- Name of the Affiliating University: Berhampur University
- Name of the IQAC Co-ordinator : SRI MANORANJAN MAHARANA
- Phone no. : 9090145493

Alternate phone no.8249175984

- Mobile:
- IQAC e-mail address: gsccliqac@gmail.com
- Alternate Email address: principalgsccliqac@gmail.com

3. Website address: gsccliqac.nic.in

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? Yes

Yes/No....., if yes, whether it is uploaded in the Institutional website:

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B		2006	from:2006 to: 2011
2 nd	B+	2.58	2017	from:2017 to: 2022
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 01/06/2014

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries

(Indicative list)

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
KHALLIKOTE UNIVERSITY	RUSA 1.0	UGC	2018	4.88 CRORE
DHE	OHEPEE	WORLD BANK	2019	3.2 CRORE

*upload latest notification of formation of IQAC

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

(Please upload, minutes of meetings and action taken report)

If yes, mention the amount: _____ Year: _____

* IQAC motivated research publications and provide assistance for better/quality education.

*IQAC conducted different competitions for students .

* IQAC assisted departments to conduct national/international seminars

* For infrastructure development of college, IQAC played a key role.

* Some NSS programs had been assisted by IQAC.

- 13.** Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes

- 14.** Whether the AQAR was placed before statutory body? Yes /No:

Name of the Statutory body:

Date of meeting(s):

- 15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No:

Date:

- 16.** Whether institutional data submitted to AISHE: Yes/No: YES

Year:

Date of Submission:

- 17.** Does the Institution have Management Information System?

Yes

No

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
CBCS					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
NO	NO	NIL			
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
SEC-1 & SEC-2	2019	NIL	NIL		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
	UG	PG	2015	YES	YES
Already adopted (mention the year) 2015					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year NIL					
	Certificate	Diploma Courses			
No of Students					
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction	Number of students enrolled			
1.FUNDAMENTALS OF COMPUTER SCIENCE 2. SPOKEN ENGLISH					
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
NO					
1.4 Feedback System QUESTIONERS/ GOOGLE FORM					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes/ No	Yes/ No	Yes/ No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
PG (HISTORY AND ODIA) UG(ARTS/ SCIENCE/ COMMERCE)	PG HISTORY : 16 PG ODIA: 8 UG: ARTS: 256 ENGLISH: 16 ODIA: 48 HISTORY: 64 ECONOMICS: 64 POL. SCIENCE: 64 SCIENCE: PHYSICAL SCIENCE: 128 MATH: 32 PHYSICS: 48 CHEMISTRY: 48 BIOLOGICAL SCIENCE: 128 BOTANY: 64 ZOOLOGY: 64 COMMERCE : 256	2019: 2020:	2019: 2020:

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019-20	BA-227, BCOM-84, BSC-241	ODIA-4 HISTORY-4	23	4	15

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
		VIRTUAL CLASS ROOM WITH SMART BOARD AND PROJECTOR OTHER CLASSROOMS	7	2	POW ERPOINT AND ONLINE MODE

		WITH SMART BOARD AND PROJECTOR			
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
YES, We have mentoring system in our college .					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
560		44		1:13	

2.4 Teacher Profile and Quality				
2.4.1 Number of full-time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2019-20: 44	37	7	NIL	11
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
UG AND PG	CH	2019-20		
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
2.6 Student Performance and Learning Outcomes				

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
2019-20	BA	173	162	91
	BSC	196	185	94
	BCOM	82	70	93.18
	PG(HIST)	12	12	100
	PG(ODIA)	08	08	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) **CONDUCTED TWO TIMES IN GOOLE FORM**

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)	2years	Odisha state higher education council(OUR IIP Scheme)	4.86lakhs	1.50lakhs
Total			4.86lakhs	1.50lakhs

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NIL	NIL	NIL

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year						
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category		
NIL	NIL	NIL	NIL	NIL		
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre		Name		Sponsored by		
NIL		NIL		NIL		
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State		National			International	
NIL		NIL			NIL	
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department			No. of Ph. Ds Awarded			
			NIL			
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National						
International	NIL	NIL		NIL		
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
NIL			NIL			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops						
Presented papers						
Resource Persons						
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities		Number of students participated in such activities	
1.Plantation	Higher Education		08		25	
2.NSS day	Higher Education		5		35	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year						
Name of the Activity	Award/recognition		Awarding bodies		No. of Students benefited	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year						
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities		Number of students participated in such activities	
1. Swachh Bharat	NCC	College campus cleaning	04		40	
2. Gender Issue	Self Defence		06		950	
3.5 Collaborations						
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year						
Nature of Activity	Participant	Source of financial support			Duration	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year						

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant		
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year						
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs			
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES						
4.1 Physical Facilities						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development				
OHEPEE (3.2 CR)						
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities		Existing	Newly added			
Campus area		4.1 acre	no			
Class rooms		21	0			
Laboratories		08	0			
Seminar Halls		01	0			
Classrooms with LCD facilities		NIL	0			
Classrooms with Wi-Fi/ LAN		NIL	0			
Seminar halls with ICT facilities		01	0			
Video Centre		NIL				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		NIL				
Value of the equipment purchased during the year (Rs. in Lakhs)		NIL				
Others		NIL				
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation			
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	350007	1065000	NIL	0	350007	1065000
Reference Books	NIL	NIL	NIL	NIL	NIL	NIL
e-Books	NIL	NIL	NIL	NIL	NIL	NIL

Journals	NIL	NIL	NIL	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	NIL	NIL	NIL	NIL	NIL	NIL
Library automation	NIL	NIL	NIL	NIL	NIL	NIL
Weeding (Hard & Soft)	NIL	NIL	NIL	NIL	NIL	NIL
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	20	01		01	01	01	04		
Added	0	0	0	0	0	0	0		
Total	20	01		01	01	01	04		
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
..... MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
NIL					NIL				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		
NIL		NIL			NIL		NIL		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
NIL	NIL	NIL	NIL
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
CRITERION V - STUDENT SUPPORT AND PROGRESSION			
5.1 Student Support			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution			
Financial support from other sources			
a) National	Central sector	05	50,000

		scheme						
b) State		Post matric (+3 & P.G)		293		9,80,780		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,								
Name of the capability enhancement scheme		Date of implementation		Number of students enrolled		Agencies involved		
NIL		NIL		NIL		NIL		
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year								
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination		Number of benefited students by Career Counselling activities		Number of students who have passed in the competitive exam		Number of students placed
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year								
Total grievances received		No. of grievances redressed			Average number of days for grievance redressal			
5.2 Student Progression								
5.2.1 Details of campus placement during the year								
On campus				Off Campus				
Name of Organizations Visited		Number of Students Participated	Number of Students Placed	Name of Organizations Visited		Number of Students Participated	Number of Students Placed	
5.2.2 Student progression to higher education in percentage during the year								
Year	Number of students enrolling into higher education		Programme graduated from	Department graduated from		Name of institution joined	Name of Programme admitted to	
2019-2020	560		437	ALL				
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)								
Items			No. of Students selected/qualifying			Registration number/roll number for the exam		
NET			NIL			NIL		

SET	NIL	NIL
SLET	NIL	NIL
GATE	NIL	NIL
GMAT	NIL	NIL
CAT	NIL	NIL
GRE	NIL	NIL
TOFEL	NIL	NIL
Civil Services	NIL	NIL
State Government Services	01	OD109613
Any Other		
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Participants
5.3 Student Participation and Activities		
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)		
Year	Name of the award/ medal	National/ International
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)		
5.3 Alumni Engagement		
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):		
5.3.2 No. of registered enrolled Alumni:		
5.3.3 Alumni contribution during the year (in Rupees) :		
5.3.4 Meetings/activities organized by Alumni Association :		
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT		
6.1 Institutional Vision and Leadership		
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)		
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:		
6.2 Strategy Development and Deployment		
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100		

words each):					
❖ Curriculum Development					
❖ Teaching and Learning					
❖ Examination and Evaluation					
❖ Research and Development					
❖ Library, ICT and Physical Infrastructure / Instrumentation					
❖ Human Resource Management					
❖ Industry Interaction / Collaboration					
❖ Admission of Students					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development					
❖ Administration					
❖ Finance and Accounts					
❖ Student Admission and Support					
❖ Examination					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
2019-2020					
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non- teaching staff)
2019 2020					
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
ORIENTATION PROGRAMME		2019-02 2020-06		9.11.18-10.12.18, 22.11.18-19.12.18 19.11.2019- 09.12.2019 12.09.29- 11.10.20,17.10.20- 21.10.20, 03.12-20-	

		30.12.20, 28.1.20- 17.2.20, 1.9.20- 30.9.20 19.01.2023- 25.01.2023	
REFRESHER PROGRAMME	2019-01 2020-01	6.2.19-26.2.19,	
FDP	2019-01 2020-01	7.7.21-11.7.21	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):			
Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
26	11	18	04
6.3.5 Welfare schemes for			
Teaching		NIL	
Non teaching		NIL	
Students		NIL	
6.4 Financial Management and Resource Mobilization			
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)			
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)			
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.	Purpo se
6.4.2 Total corpus fund generated			
6.5 Internal Quality Assurance System			
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?			
Audit Type	External		Internal
	Yes/No	Agency	Authorit y
Academic			
Administrative			
6.5.2 Activities and support from the Parent – Teacher Association (at least three)			
6.5.3 Development programmes for support staff (at least three)			
6.5.4 Post Accreditation initiative(s) (mention at least three)			
6.5.5			
a. Submission of Data for AISHE portal : (Yes /No)			
b. Participation in NIRF : (Yes /No)			

c. ISO Certification : (Yes /No)				
d. NBA or any other quality audit : (Yes /No)				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES						
7.1 - Institutional Values and Social Responsibilities						
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)						
Title of the programme		Period (from-to)		Participants		
				Female		Male
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources						
7.1.3 Differently abled (Divyangjan) friendliness						
Items Facilities		Yes/No		No. of Beneficiaries		
Physical facilities						
Provision for lift						
Ramp/ Rails						
Braille Software/facilities						
Rest Rooms						
Scribes for examination						
Special skill development for differently abled students						
Any other similar facility						
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
7.2 Best Practices		
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link		
7.3 Institutional Distinctiveness		
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words		

8. Future Plans of action for next academic year (500 words)

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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